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Title : Ethnic Socialization, Significant Other Dan Perceived Discrimination In Indonesian Chinese Youth
Jakarta

Author : Ninawati, Hana Panggabean, Juliana Murniati

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Sincerely,

Assoc. Prof. Dr. Miharni Tjokrosaputro, M.M.,
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Ethnic Socialization, Significant Other and Perceived Discrimination In Indonesian Chinese Youth Jakarta

033

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INTRODUCTION

- Since the reformation (1998), there has been no more discriminatory practices against Indonesian Chinese, either in the form of regulations or anti-Chinese racial riots as in May 1998.
- However, among Indonesian Chinese, perceived discrimination is still found. Even perceived discrimination is felt by the younger generation who do not experience both discriminatory practices. For example, as shown by the results of the Atma Jaya Catholic University of Indonesia (Nurrachman et al., 2018).
- This study highlights the influence of ethnic socialization on perceived discrimination and the description of the involvement of significant others in ethnic socialization among young Indonesia Chinese in Jakarta.



Theoretical

- Perceived discrimination is the perception of being treated unfairly by others due to individual characteristics, namely physical characteristics, ethnicity, gender, age, socioeconomic status (Ayalon, 2014; Sutin et al., 2015).
- There is a relationship between perceived discrimination and ethnic socialization (Gonzales-Backen et al., 2018; Meca et al., 2020). Ethnic socialization is the delivery of information, values, perspectives about a particular ethnicity.
- According to Hughes et al. (2006) there are four dimensions of ethnic socialization, namely cultural socialization, preparation of bias, promotion of mistrust, and pluralism. Ethnic socialization involves people who are influential to the individual (significant others) (Hughes et al., 2006; Umaña-Taylor & Hill, 2020).



Theoretical

- Significant others are people who are considered important, respected, desired by the individual, or people with whom the individual wants to identify themselves.
- Based on Bronfenbrenner's (2005) bio-ecological theory, significant others influence self-development through proximal relationships and are in a certain context and time.



METHOD

- This study uses a descriptive quantitative approach. The population of the study were Indonesian Chinese students residing in Jabodetabek.
- The respondents numbered 524 people. The sampling technique was purposive. The characteristics of the respondents admitted themselves as Indonesian Chinese based on their parents' ethnicity. The majority of respondents were aged 18 and 19 years (57.1%). There were more female respondents (N=347 or 66.2%) than male respondents.
- Of the four dimensions of ethnic socialization proposed by Hughes et al. (2006), it was elaborated into three dimensions: cultural socialization became the cultural value dimension; preparation of bias and promotion of mistrust became labeling, pluralism became the multicultural dimension.
- Significant others were explored with questions about people who influenced respondents in the micro system domain, namely family, friendship, lectures and organizations.
- The perceived discrimination instrument was in the form of a Likert five scales consisting of 22 items adapted from the Perceived Ethnic Discrimination Questionnaire (PEDQ; Contrada et al., 2001). Data was obtained using Google forms distributed to several universities. Data collection was carried out from October 26 to December 12, 2022.



RESULT

- The three dimensions of ethnic socialization are in the moderate category because they are still in the range of 3 as the middle value of the 1-5 scale. However, the mean value of the multicultural dimension (3.7630) looks higher than the other two dimensions, namely cultural values (3.4051) and labeling (3.2218).
- Ethnic socialization has an effect on perceived discrimination. Judging from its dimensions, the multicultural dimension and the cultural value dimension do not affect perceived discrimination. Only the labeling dimension has a significant effect on perceived discrimination and has a contribution of 32%.
- Most respondents chose the mother as a significant other. This is interesting considering that in patrilineal culture, the father usually determines.
- Friends as significant others who play the most important role are college friends. They are dominant in friendship (78.8%), lectures (92.6%) and in organizations (49.4%).



CONCLUSION

- In ethnic socialization among young Indonesian Chinese in Jakarta, it can be said that they feel more comfortable with the multicultural dimension compared to the other two dimensions (cultural values and labeling).
- Related to the perceived discrimination they feel, only the labeling dimension has an effect on perceived discrimination. This shows that respondents are highly sensitive to the negative image of their ethnic group, and their experiences of discrimination are considered ethnic discrimination.
- Mothers are considered the most influential significant other by respondents. Their role as a significant other in the lives of respondents is greater than that of fathers or others.
- However, related to ethnic socialization related to the labeling dimension (which has an effect on perceived discrimination) -- what is socialized by mothers is considered the same as what is conveyed by fathers and friends.
- College friends play a role as significant others in various fields. College friends are dominant in the friendship, lectures and organizations. The relationship between respondents and significant others is more personal than formal.





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