

SURAT TUGAS

Nomor: 46-R/UNTAR/PENELITIAN/IV/2022

Rektor Universitas Tarumanagara, dengan ini menugaskan kepada saudara:

1. **NINAWATI, Dra., M.M.**
2. **KURNIA SETIAWAN, S.Sn., M.Hum., Dr.**

Untuk melaksanakan kegiatan penelitian/publikasi ilmiah dengan data sebagai berikut:

Judul	:	International Conference on Economics, Business, Social, and Humanities (ICEBSH 2023)
Nama Media	:	Universitas Tarumanagara (ICEBSH 2023)
Penerbit	:	Universitas Tarumanagara
Volume/Tahun	:	2023
URL Repository	:	online

Demikian Surat Tugas ini dibuat, untuk dilaksanakan dengan sebaik-baiknya dan melaporkan hasil penugasan tersebut kepada Rektor Universitas Tarumanagara

12 April 2023

Rektor



Prof. Dr. Ir. AGUSTINUS PURNA IRAWAN

Print Security : 2a5e923de0d24ae47162b41ade2e2d79

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- Kemahasiswaan dan Alumni
- Penelitian & Pengabdian Kepada Masyarakat
- Penjaminan Mutu dan Sumber Daya
- Sistem Informasi dan Database

Fakultas

- Ekonomi dan Bisnis
- Hukum
- Teknik
- Kedokteran
- Psikologi
- Teknologi Informasi
- Seni Rupa dan Desain
- Ilmu Komunikasi
- Program Pascasarjana



EVENT RUNDOWN

International Conference on Applied Science, Technology, and Engineering (ICASTE)

2023

International Conference on Economics, Business, Social, and Humanities (ICEBSH)

2023

April 12, 2023

Time	Program
08.30 – 09.00	Registration
09.00 - 09.15	Opening Traditional Dance Performance National Anthem Mars Tarumanagara
09.15 - 09.20	Report from the Chairperson: Dr. Miharni Tjokrosaputro., S.E., M.M.
09.20 - 09.25 09.25 - 09.35	Welcoming Speech by: 1. Assoc. Prof. Ir. Jap Tji Beng, MMSI. Ph.D. P.E., M.ASCE (Director of the Institute of Research and Community Engagement, Universitas Tarumanagara) 2. Prof. Dr. Ir. Agustinus Purna Irawan, I.P.U., Asean Eng. (Rector of Universitas Tarumanagara)
09.35– 10.05 10.10 – 10.40	Plenary Session I (Keynote Speakers) 1. Prof. Eunice Miguel Aclan (Adventist University of the Philippines) 2. Prof. Tavo, S.T., M.T., Ph.D. (Institut Teknologi Sepuluh Nopember) Moderator: Didi Widya Utama, S.T., M.T. Ph.D.
10.45 – 11.00 11.00 – 11.15	Invited Speakers 1. Timothy, E. Scheffler, Ph.D. (University of Hawaii) 2. Dr. Pamela Scheffler (AMINEF; University of Hawaii) Moderator: Didi Widya Utama, S.T., M.T., Ph.D.
11.15 – 11.50	Q & A
11.50 – 12.00	Closing Session
12.00 – 13.00	Lunch Break
13.00 – 15.00	Parallel session**

****Parallel Session:**

90 mins each session, each room @10

papers. Presentation time: 8 mins/paper

Q&A time 10 mins at the end of each session

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DESCRIPTION OF ETHNIC IDENTITY ON STUDENTS' MULTICULTURAL ATTITUDES IN JAKARTA

Ninawati, Kurnia Setiawan

INTRODUCTION

- Every individual grows in an environment with a certain culture that becomes his identity. Identity can be psychological, sociological or cultural anthropological
- İnaç dan Ünal (2013) state that there are two types of identity, namely, granted identity and gain identity.
- Indonesia society as a nation with various primordial backgrounds growing within it, with various ethnic identities attached to each ethnicity, it is impossible for Indonesia to adopt monoculturalism as an adhesive to live together.



INTRODUCTION

- Why multiculturalism? Because in multiculturalism there is recognition and respect for social differences. Elements of different cultural backgrounds are considered as wealth, including the wealth of ethnic identity possessed by each individual.
- This attitude of multiculturalism is necessary to understand the diverse cultural and ethnic differences. This attitude can grow through the influence of the environment and certain conditions, including through the relationship between individuals and other individuals, or between individuals and groups, even between groups and groups.
- Through this research it is hoped that there will be an understanding of the need for a positive attitude towards multiculturalism in Indonesian society. In addition, the meaning of self-identity or ethnic identity needs to be addressed wisely, not to be contested.



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RESEARCH METHOD

The research design is descriptive qualitative, involving five subjects who are active students at universities in Jakarta. The sampling technique used was convenience sampling.

The research was conducted online due to the conditions of the Covid-19 pandemic.

The research instruments used were image recorders, voice recorders, writing equipment, and their complementary purposes. As for the questions posed to the subjects, interview guidelines were prepared for the in-depth interview process, and work procedures for recording images and a series of activities that were used as research venues.

Data collection was carried out in November-December 2022.

Data analysis was performed using transcription verbatim for the research results conducted by in-depth interviews. The results of this transcription verbatim were then analyzed and reflected on each subject.



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RESULTS AND DISCUSSIONS

- There were five participants in this study consisting of three women and two men. All participants were active students at a private university in Jakarta. The age of the participants ranged from 20-21 years.
- Indonesian is known for its diverse cultures. Cultural diversity provides wealth, but sometimes it also facilitates conflict, because diverse cultures create prejudice between one ethnicity against another (Hernawan, 2017). The diversity of Indonesian culture makes Indonesia a unique, good, good country. This impression was shown by the participants.
- The attitude of tolerance in various ethnic communities was realized by the participants to be something that needed to be done in everyday life. Tolerance can be shown by concrete actions, namely in the form of cooperation. This section describes the participants' views on tolerance and cooperation.
- Awareness as part of a multicultural society is important in order to create social integration and avoid social conflicts that might occur. One of the questions posed to the participants was about the need for deliberations to resolve the problems at hand. PB and EV participants said that the important thing is to take care of each other's feelings. MA also expressed the same thing. While AN said that "the deliberations were carried out on the basis of mutual respect, this experience he received from his parents."
- Diverse identities in a multicultural Indonesian society have been recognized as something good, but the possibility of conflict cannot be avoided either. In this section, it is described what the participants' expectations are towards tolerance and multicultural attitudes and adjustments to the problems that occur.



CONCLUSIONS

- The attitude of tolerance is realized by the participants to be something that needs to be done in everyday life. Daily behavior can be demonstrated by concrete actions in the form of cooperation. Awareness to be tolerant is not only needed when ethnic Chinese associate with other ethnicities, but also needs to be tolerant between other Indonesian ethnicities, such as Javanese and Batak, Batak and Sundanese and so on.
- Openness and not limiting oneself are also provisions for fostering tolerance. Participants who moved schools and places of residence made them rich in experience and knowledge in associating with friends from other ethnicities. Likewise, participants who are active in certain communities (dancing as a hobby), never question the physical ridicule they receive. Participants who associate in student organizations also get pleasant experiences when hanging out with friends from different ethnicities.
- In association, everyone needs cooperation. All participants have an optimistic attitude to be able to work with people of different cultures and ethnicities. Working together is always considered fun, because it is considered a valuable experience. Awareness as part of a multicultural society is important in order to create social integration and avoid social conflicts that might occur.





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OF ACHIEVEMENT

Ninawati

FOR THE CONTRIBUTION AS:
PRESENTER

PAPER TITLE:
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Jakarta, April 12th, 2023



Assoc. Prof. Ir. Jap Tji Beng, MMSI, M.Psi., Ph.D., P.E., M.ASCE.
Head of Research and Community Engagement Institute



Dr. Miharni Tjokrosaputro, S.E., M.M.
Chairperson ICEBSH 2023



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