

Certificate of Participation

Presented to

Nafiah Solikhah

Universitas Tarumanagara, Indonesia

for participation in the

SEAMEO CONGRESS 2021 (Virtual)

28 - 29 April 2021

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H E Ms Treenuch Thienthong Minister of Education Thailand

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Dr Ethel Agnes Pascua-Valenzuela Director SEAMEO Secretariat



Certificate Number : SEAMEO/2021/04/SCV/P2000341

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THAILAND





Transforming Southeast Asian Education, Science, and Culture in the Digital Age PROGRAMME



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Transforming Southeast Asian Education, Science, and Culture in the Digital Age



VIRTUAL CONFERENCE Bangkok, Thailand

28–29 April 2021

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Background

SEAMEO conducted the first SEAMEO Education Congress on 26–29 March 2001 with the theme "Challenges in the New Millennium." Back then, the congress had around 400 participants, including teachers or educators and school administrators across all education levels, along with representatives of the education ministries of the SEAMEO member and associate member countries.

The second congress, meanwhile, was held on 27–29 May 2004 in partnership with the United Nations Educational, Scientific and Cultural Organization (UNESCO). Both the congress and the expo focused on the theme "Adapting to Changing Times and Needs." It brought together 997 participants from 40 countries, including education decision-makers from all levels, academic researchers, educational practitioners, development agency staff members, nongovernmental organisation (NGO) specialists, and students.

In 2014, SEAMEO, in collaboration with the British Council and the Institute for the Promotion of Teaching Science Education (IPST) relaunched the SEAMEO Congress with the theme "Southeast Asia in Transition: Rethinking Education, Science, and Culture for Regional Integration." The third congress was held on 21–22 October in Bangkok, Thailand, with 472 attendees.

Time passed, and in the beginning of 2020, major educational disruptions forced more than 1.5 billion learners worldwide and over 60.2 million teachers out of their classrooms due to the COVID-19 pandemic. In Southeast Asia alone, around 247 million learners shifted to online or flexible learning options to continue their studies from the comfort of their homes to comply with strict social distancing protocols and government-imposed lockdowns. The unprecedented case severely affected the education sector in the region and if anything is certain, it is that a new normal will result from the experience. The old way of learning has become untenable.

It is, however, undeniable that while the pandemic disrupted education, the school closures did usher in the era of distance and flexible learning among SEAMEO member countries. Given that, exchanging perspectives regarding current global issues that are likely to affect the region requires a platform so stakeholders can learn from one another and reach a consensus on how education, science, and culture transformation can effectively contribute towards promoting human development at the community, country, and regional levels.

Despite the increasing number of people who actively use technology daily, the importance of information and communication technology (ICT) was magnified due to community-wide lockdowns. It is, therefore, safe to assume that companies will consider ICT literacy an essential skill requirement for all employees, both existing and incoming. As such, today's students need to acquire ICT know-how and skills if they are to thrive and not just survive in the 21st century. To turn that aspiration into reality, education in Southeast Asian should consider making ICT training part of the so-called new normal. Educators and academic administrators should give students the knowledge, skills, and attitudes they need for the 21st century.

The Alpha Generation needs to be able to learn wherever and whenever by using and enjoying the countless ICT benefits to become resilient in the face of any threat. But the drawbacks and challenges in using ICT, apart from the health and mental hazards brought on by quarantines, need to be addressed. Issues such as data breaches, information theft, and social challenges like digital inequality, online propaganda, and radicalisation are just a few of these.

It is, therefore, fortunate that we are in the midst of Industry 4.0. We are ushering in a new era that further extends digitisation aided by disruptive technologies. Innovations such as AI and robots, virtual reality (VR), the Internet of Things (IoT), autonomous vehicles, 3D printing, nanotechnology, biotechnology, materials science, energy storage, and quantum computing are changing our lives, even the way we learn.

That is why during the Fourth Strategic Dialogue for Education Ministers (SDEM) held in 2019 in Kuala Lumpur, Malaysia, SEAMEO noted the technological advances brought on by Industry 4.0 to address the ensuing digital divide. The education ministers in attendance called for the transformation and acceleration of innovation. They believed that can be addressed by collaboration among the organisation's members and partners. To ensure that no learner gets left behind even as COVID-19 continues to hold the world hostage, they pushed for policies and programmes that can level the playing field in accordance with the SDGs.

The international community adopted the SDGs in 2015. SEAMEO is one with many other educational organisations in realising SDG 4, also known as "Education 2030," which calls for more equitable, inclusive, and better quality lifelong learning for all. In line with that, we launched the SEAMEO Education Agenda for 2015–2035, comprising seven priority areas each for education, science, and culture. These new agendas are aligned with SDG 4. But they will not be achievable without the cooperation of our member and associate member countries, affiliate members, and partners.

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The ensuing pandemic pushed us to collaborate with the Ministry of Education of Thailand to convene SEAMEO Congress 2021 albeit virtually. It will serve as a platform for policymakers, teachers, researchers, and other stakeholders to share effective policies, fruitful teaching experiences, and new learning paradigms and practices that will prove useful in the digital age. Together, we hope the congress will again result in a regional commitment to ensure educational equity and provide opportunities for all in light of rapid and disruptive technological developments, hence the chosen theme, "Transforming Southeast Asian Education, Science, and Culture in the Digital Age."

SEAMEO Congress 2021 aims to serve as a wisdom platform for educational stakeholders, both at the national and international levels, to reflect on how shared expertise can help enhance policymaking and support innovative teaching and learning paradigms to help students remain competitive while strengthening their values. It will also give the participants an opportunity to craft new learning paradigms where academic, social, and cultural virtues and values shape not only their characters but also strengthen their moral fibres. That way, they can successfully become part of a knowledge-based society and cope with emerging global demands and challenges.

Objectives

SEAMEO Congress 2021 has three primary goals, namely:

- To serve as a platform for conversations regarding innovations, breakthroughs, and best practices in education, science, and culture to achieve SDG 4 by 2030
- To examine the sustainable development, networking, and strategic collaboration platforms educational stakeholders in Southeast Asia and beyond use to enhance the quality and relevance of learning and ensure wider access to education in the region
- To reach a consensus to concretise transformative educational programmes and action plans to develop a dynamic synergy of strengths, strategies, and standards so more inclusive and innovative learning paradigms and education policies can be implemented to meet global standards

Expected Outcomes

At the end of SEAMEO Congress 2021, we hope to come up with a regional plan of action that identifies transformative education pillars through extensive conversations and discussions among our partners, co-organisers, resource persons, experts, and participants.

SEAMEO Congress 2021 should help member countries cope with their rapidly changing environments by crafting common pathways so the Alpha Generation can get quality education that addresses global requirements. It should also strive to ensure that no one gets left behind in accordance with the mandates of the SDGs.

We also hope the regional plan of action that results from the congress contributes to achieving inclusive and equitable education for all. By 2030, SEAMEO envisions a region full of highly skilled workers and lifelong learners who harness the power of technology such as AI.

Participants

We expect more than 10,000 participants from various Southeast Asian countries and beyond to attend SEAMEO Congress 2021. The attendees include policymakers, academic leaders, teachers, researchers, school administrators, government agency staff members, and more. We invited moderators and speakers from outside Southeast Asia as well.

Themes, Subthemes, and Tracks

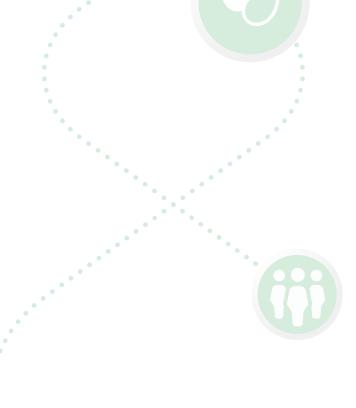
SEAMEO Congress 2021's theme is "Transforming Southeast Asian Education, Science, and Culture in the Digital Age." The event will begin with an opening ceremony featuring opening remarks from SEAMEO Secretariat Director Dr. Ethel Agnes P. Valenzuela, a welcome message from the Minister of Education of Thailand, H.E. Ms. Treenuch Thienthong, and a keynote address from the Senior Minister of Education of Malaysia and SEAMEO Council President H.E. Dr. Radzi Jidin.



A special ceremony will follow to launch two SEAMEO regional centres—the Regional Centre for Sufficiency Economy Philosophy for Sustainability (SEAMEO SEPS) and the Regional Centre for Science, Technology, Engineering and Mathematics Education (SEAMEO STEM-ED).



Nine subthemes for plenary sessions were chosen. Papers will be presented during each session and discussions will ensue afterwards. Learnings from each subtheme will be synthesised in the closing session.



Subtheme #1: Reimagining People Transformation towards the SDGs

Plenary Session

This session will feature inspiring presentations discussing how human resources can be transformed through social development programmes so they can help us achieve the SDGs. The speakers will highlight their thought processes and share their experiences, including their sources of inspiration.



Subtheme #2: Building Back Better: Actions for Digital Transformation in the AI Era

Plenary Session

This session aims to educate the participants about today's most disruptive technologies that are affecting education, science, and culture development amidst the digital age. The presenters will discuss ways to prepare learners to become capable and competent future workers. They will share their first-hand experiences on successfully exploring and adopting technologies for their business and academic endeavors.



Subtheme #3: Transforming Education in the Post-COVID-19 Era

Plenary Session

This session will address educational challenges brought on by technological changes and the pandemic for the benefit of the Alpha Generation. The speakers will share their thoughts and experiences on reshaping education in the post-COVID-19 era to imbue students with the competencies they need to live amidst rapid changes and uncertain times in the next decade and beyond.



Subtheme #4: The Sufficiency Economy Philosophy and the Society in the New Normal: Balancing Reforms to Achieve the SDGs

Plenary Session

This session will address the urgent need to increase the level of participation and citizen engagement in educational delivery and develop a more resilient educational system. The new normal will require balanced reforms, which need strong public-private partnerships (PPPs) and greater collaboration among stakeholders, to create long-term and sustainable results in education, science, and culture in Southeast Asia. Various sustainability issues such as climate change, sustainable higher education and technical and vocational education and training (TVET) institutions, and preserving cultural heritage will be discussed.



Subtheme #5: Southeast Asian Education Future Agendas

Plenary Session

This session will focus on the making a brighter future for education in Southeast Asia by listening to what the youth actually need. The education ministers can then formulate strategies and programmes that address the evolving education landscape so SEAMEO and similar organisations can fulfill their regional and global educational commitments.



Subtheme #6: Transforming Education for Quality Learning Outcomes

Parallel Sessions

These sessions will serve as forums for presenters to review policies, discuss matters, and share best practices in solving the knowledge and skills gap in Southeast Asia. They will also share strategies on tackling learning poverty and bridging the gap between today's skill development programmes and the manpower requirements of the new global market.





Subtheme #7: Building a Future for the Alpha Generation

Parallel Sessions

Inequity and gender bias still exist even in the digital age. These sessions will serve as platforms to share and promote alternative education delivery modes such as using ICT, online learning, and electronic learning to introduce learners to digital classrooms and tackle gender and equity issues in the region.





Subtheme #8: Post-COVID-19 Pandemic Reform and Innovation

Parallel Sessions

The COVID-19 pandemic brought about unprecedented challenges and opportunities that dramatically changed the education landscape in Southeast Asia. These sessions will feature innovations that were introduced, magnified, and amplified to ensure that no learner gets left behind and learning continues despite challenges.





Subtheme #9: STEM Education Design to Improve Workforce Quality

Parallel Sessions

The Alpha Generation needs to be equipped with skills and competencies to become future high-quality workers and responsible global citizens. That is achievable through providing quality science, technology, engineering, and mathematics (STEM) education using the design thinking process. These sessions will address issues regarding policy design for STEM workforces and share best practices on STEM teaching, along with innovations made to strengthen STEM education.







Apart from the various plenary and parallel sessions, the hosts and co-organisers also invited several speakers from the SEAMEO regional centres for the benefit of the participants. Two marketplace sessions will follow.





Speakers from various countries were also invited to present papers that will shed more light on transforming education, science, and culture in the digital age.











In the closing session, any challenge to improve the quality of education due to rapid digital technology changes focusing on the theme "Transforming Southeast Asian Education, Science, and Culture in Digital Age" that affect all aspects of human life, especially of the Alpha Generation, will be addressed. A joint statement detailing concrete action plans with tangible recommendations will also be presented, consolidated, and synthesised.







Programme of Activities

The detailed programme of activities for the two-day virtual SEAMEO Congress 2021 is presented below.

Day 1: 28 April 2021 (Wednesday)	
	OPENING CEREMONY
09:00–10:00	Opening Remarks Dr. Ethel Agnes P. Valenzuela, SEAMEO Secretariat Director
	<i>Welcome Message</i> H.E. Ms. Treenuch Thienthong, Minister of Education of Thailand
	<i>Keynote Address</i> H.E. Dr. Radzi Jidin, Senior Minister of Education of Malaysia and SEAMEO Council President
	Virtual Launch of SEAMEO SEPS and SEAMEO STEM- ED Leader: H.E. Ms. Treenuch Thienthong, Minister of Education of Thailand Emcee: Ms. Kochakorn Khattapan Acidre, Foreign Relations Officer, Bureau of International Cooperation, Ministry of Education of Thailand
10:00–10:15	Coffee/Tea Break Video showing: SEAMEO and partners
	PLENARY SESSION 1
10:15–11:30	Theme: Reimagining People Transformation towards the SDGs
	<i>Keynote Address</i> Dr. Stefania Giannini, Assistant Director-General for Education, UNESCO Headquarters, France
	 Panelists Mr. Lee Ayu Chuepa, Founder, Akha Ama Coffee, Thailand

•	Day 1: 28 April 2021 (Wednesday)
10:15–11:30	 Dr. Michelle Weise, Senior Adviser, Imaginable Futures, U.S. Mr. Mark Reid, Global Teacher Prize Ambassador, Vancouver School Board Career Programs, Canada Mr. Chor Meng Tan, Senior Director, Wiley Education Asia, Singapore Atty. Maria Helen Dabu, Secretary-General, Asia South Pacific Association for Basic and Adult Education, Philippines Dr. Shima Barakat, Director, Entrepreneurship for Sustainability, University of Cambridge, U.K.
	International Cooperation, Ministry of Education, Thailand
	PLENARY SESSION 2 Theme: Building Back Better: Actions for Digital Transformation in the AI Era
	 <i>Keynote Addresses</i> H.E. Mr. Nadiem Anwar Makarim, Minister of Education and Culture, Indonesia Dr Robert Jenkins, Chief, Education and Associate Director, UNICEF Headquarters, U.S.
11:30–12:30	 Panelists Dr. Non Arkaraprasertkul, Senior Expert, Smart City Promotion, Digital Economy Promotion Agency, Thailand Dr. Chalermpon Punnotok, Founder, CT Asia Robotics, Thailand
	 Dr. Vijay Kumar, Executive Director, Jameel World Education Lab and Associate Dean for Opening Learning at the Massachusetts Institute of Technology, U.S. Dr. Wang Libing, Chief, Section for Educational Innovation and Skills Development and Head of the Executive Office, UNESCO Bangkok, Thailand
	Moderator: Madam Maznah binti Abu Bakar, Director, Educational Resources and Technology Division, Ministry of Education, Malaysia
12:30–13:30	Lunch Break

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	Day 1: 28 April 2021 (Wednesday)
	PARALLEL SESSION 1
	Theme: Transforming Education for Quality Learning Outcomes
13:30–15:00	 Subtheme A: Transforming Education for Quality and Excellence Dr. Manos Antoninis, UNESCO Global Education Monitoring Report, France Dr. Silvia Montoya, Director, UNESCO Institute of Statistics, Canada Mr Andreas Schleicher, Director for Education and Skills, Organisation for Economic Co-operation and Development, France Dr. Carlos Vargas Tamez, Head of the Secretariat, UNESCO International Teacher Task Force, France Dr. Fengchun Miao, UNESCO Headquarters, France
	Moderator: Dr. Wesley Teter, Senior Consultant for Educational Innovation and Skills Development, UNESCO Bangkok, Thailand
	 Subtheme B: Empowering Teachers and Learners to Address Learning Poverty Dr. Krissanapong Kirtikara, Chairman, Princess Maha Chakri Award Foundation, Thailand Mr. Francisco Benavides, Regional Education Advisor, UNICEF East Asia and Pacific Regional Office, Thailand Ms. Jarusri Jiravisitkul, Senior Manager—Education, Kenan Foundation Asia, Thailand Dr. Darla K. Deardorff, Executive Director, Association of International Education Administrators, U.S. Mr. Francis Jim Tuscano, Global Teacher Prize Awardee, Philippines
	Moderator: Dr. Ho Thanh My Phuong, Centre Director, SEAMEO RETRAC, Vietnam

		Day 1: 28 April 2021 (Wednesday)
		 Sub-Theme C: Health Literacy and School Nutrition: Exadicating Barriers to Learning Ms. Nicole Siegmund, Principal Advisor, Regional Fit for School Programme, Deutsche Gesellschaft für Internationale Zusammenarbeit, Philippines Mr. Jim Ackers, Regional Education Advisor, UNICEF Regional Office for South Asia, Nepal Dr. Muchtaruddin Mansyur, Centre Director, SEAMEO RECFON, Indonesia Prof. Dr. Ma. Sandra B. Tempongko, Deputy Coordinator, SEAMEO TROPMED Network, Thailand Ms. Kyungah Kristy Bang, Programme Officer, UNESCO Bangkok, Thailand
		Programme, SEAMEO RECFON, Indonesia MARKETPLACE SESSION A: PARTNERS
		 PRESENTATION Part A1: Global Education Agenda UNESCO Asia Paciic Regional Bureau for Education, Thailand
•	15:00-16:00	 UNESCO Global Education Monitoring Report, France UNESCO International Centre for Higher Education Innovation, China UNESCO Asia-Pacific Centre of Education for International Understanding, Korea UNICEF Regional Office for East Asia and the Pacific, Theiland
		 Thailand Part A2: Empowering Schools, Teachers, and Students SEAMEO SEPS, Thailand Nisai Group, U.K. John Wiley & Sons, Singapore Equitable Education Fund, Thailand Akadasia, Singapore Worlddidac, Switzerland
		Moderator: Dr. Glenn B. Gregorio, Centre Director, SEAMEO SEARCA, Philippines

Day 1: 28 April 2021 (Wednesday)

MARKETPLACE SESSION B: PARTNERS PRESENTATION

Part B1: Science and STEM Education

- SEAMEO STEM-ED, Thailand and Chevron Enjoy Science, Thailand
- Center for Integrated STEM Education in the Philippines, Philippines
- Unilab Foundation, Philippines
- Institute for the Promotion of Teaching and Technology, Thailand

Part B2: TVET Collaboration and Initiatives

- Festo Didactic SE, Germany
- British Columbia Council for International Education, Canada
- Deutsche Gesellschaft f
 ür Internationale Zusammenarbeit Regional Cooperation Programme to Improve the Quality and Labour Market Orientation of TVET, Vietnam

Part B3: Higher Education Initiatives

- Duy Tan University, Vietnam
- University of the Philippines Open University, Philippines
- University Terbuka, Indonesia
- University of Tsukuba, Japan
- Philippine Normal University, Philippines

Moderator: Ms. Piyapa Su-angavatin, Knowledge Management Manager, SEAMEO Secretariat, Thailand

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	Day 1: 28 April 2021 (Wednesday)
•	SEAMEO CENTRE PRESENTATIONS
	 Transforming Southeast Asian Education, Science, and Culture in the Digital Age Dr. Luh Anik Mayani, Centre Director, SEAMEO QITEP in Language, Indonesia Ms. Susan Leong, Centre Director, SEAMEO RELC, Singapore Dr. Indrawati, Centre Director, SEAMEO QITEP in Science, Indonesia Dr. R. Alpha Amirrachman, Centre Director, SEAMEO SEAMOLEC, Indonesia Dr. Sumardyono, Centre Director, SEAMEO QITEP in Mathematics, Indonesia Dr. Songheang Ai, Centre Director, SEAMEO TED, Cambodia Moderator: Dr. Ramon C. Bacani, Centre Director, SEAMEO INNTOECH, Philippines
16:00–16:15	Video showing: SEAMEO and partners
	 PARALLEL SESSION 2 Theme: Building a Future for the Alpha Generation Subtheme A: Addressing Inequality and Reengineering Education for the 21st Century Assoc. Prof. Dr. Silinthone Sacklokham, Director-General, Department of External Belations, Ministry of Education
16:15–17:30	 Department of External Relations, Ministry of Education and Sports, Lao PDR Dr. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, Department of Education, Philippines Dr. Sukit Limpijumnong, President, Institute for Promotion of Teaching Science and Technology, Thailand Dr. Lim Cher Ping, Chair Professor of Learning Technologies and Innovation, Department of Curriculum and Instruction, Education University of Hong Kong, Hong Kong Ms Lovelaine Basillote, Executive Director, Philippine Business for Education, Philippines
	Moderator: Dr. Zulhamsyah Imran, Centre Director, SEAMEO BIOTROP, Indonesia

	Day 1: 28 April 2021 (Wednesday)
	 Subtheme B: GCED and ICT Skills: Life Post-COVID-19 Dr. Hyun Mook Lim, Director, UNESCO Asia-Pacific Centre of Education for International Understanding, Korea Mr. Aaron Loh, Division Director, Educational Technology, Ministry of Education, Singapore Mr. Andrew Tein, Vice President, Global Government Affairs & Bridge Education, Wiley, Singapore Ms. Jane Rexworthy, Executive Director, People 1st International, U.K. Mr. David Lester, Group Learning Services Director, Nisai Group, U.K.
	 QITEP in Language, Indonesia Subtheme C: The Future of Work: Youth Skills in the Digital Age Ms. Rosanna A. Urdaneta, Deputy Director-General for Policies and Planning, Technical Education and Skills Development Agency, Philippines Ms. Duong Phuong Anh, Global Partnership for Education Youth Leaders, Vietnam Ms. Auken Tungatarova, Programme Officer, ICT in Education, Section for Inclusive Quality Education, UNESCO Bangkok, Thailand Mr. Bilal Musharaf, Vice President of Expansion, Noon Academy, Saudi Arabia Moderator: Dr. Hanani binti Harun Rasit, Centre Director, SEAMEO SEN, Malaysia
17:30–17:45	Coffee/Tea Break Video showing: SEAMEO and partners

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	Day 1: 28 April 2021 (Wednesday)
	TEACHING AND LEARNING INNOVATION AND RESEARCH (PART I)
	Session A: Teaching Innovation and Research in Mathematics
17:45–19:00	 Prof. Dr. Masami Isoda, University of Tsukuba, Japan Dr. Ariel B. Mabansag, Samar State University, and Dr. Adanza, J.G. Negros Oriental State University, Philippine Ms. Pasttita Ayu Laksmiwati and Ms. Miftahul Hidayah, SEAMED OFFER in Mathematica, Indonesia
•	 SEAMEO QITEP in Mathematics, Indonesia Ms. Yoong Soo May, Sultan Idris Education University, Malaysia
	 Mr. Albert Llego, Kalalake National High School, Department of Education Olongapo City, Philippines
	Moderator: Ms. Cheanmaly Phonesavanh, Head of the Administration Office, SEAMEO CED, Lao PDR
	 Session B: Teaching Innovation and Research in TVET Prof. Dr. Nomura Nakao, University of Tsukuba, Japan Dr. Adirek Vajrapatkul, Sukhothai Thammathirat Open University, and Assoc. Prof. Dr. Somboon Sirisunhirun, Mahidol University, Thailand
	 Mr. David Edward Jimenez, University of the Philippines, Philippines
	 Ms. Finita Dewi, Universitas Pendidikan, and Mr. Gumawang Jati, Institute Technology Bandung, Indonesia
	 Mr. Jerick Gonzales and Mrs. Mary Ann Tabulinar, Naglao-an National High School, Philippines
•	Moderator: Dr. Dwi Priyono, Centre Director, SEAMEO CECCEP, Indonesia

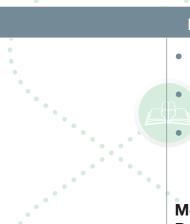
Day 1: 28 April 2021 (Wednesday)
 Session C: Research on Digital Learning Prof. Huang Ronghuai, Beijing Normal University, China Mr. Gino A. Cabrera, Southern Luzon State University, A.B.A. Andal and G.J.S. Tanganco, Holy Angel University, M.V. Kallarackal, Far Eastern University, and C.F. Delariarte, De La Salle University, Philippines Dr. Romualdo Mabuan, Far Eastern University—Manila, Philippines Dr. Jake Raymund F. Fabregar, Dr. Rhodora P. Suarez- Crizaldo, and Dr. Jovan B. Alitagtag, College of Education, Cavite State University, Philippines Ms. Diane Dimapasok Lipat, University of Batangas, Philippines Moderator: Dr. Margarita Consolacion C. Ballesteros, Director of the International Cooperation Office, Department of Education, Philippines
 Session D: Innovation and Research in Language Teaching Ms. Leah Joyce Quilang, Cauayan City National High School, Philippines Ms. Tracey Ang, SJK(C) Cheng Ming, Malaysia Ms. Bui Thi Xuan Linh, Vinh University of Technology Education, Vietnam Mr. Eryl A. Garantuza, Lumban National High School, Philippines Moderator: Mr. Joselito G. Florendo, Deputy Director, SEAMEO SEARCA, Philippines
 Session E: Research at the Classroom and School Levels Dr. Russel Soltura, Quezon Science High School, Philippines Dr. Worrawit Nakpan, Assoc. Prof. Dr. Araya Prasertchai, Asst. Prof. Dr. Kultida Bunjongsiri, Dr. Pathanin Sangaroon, Dr. Pokkamol Laoraksawong, Ms. Anunya Pradisthaprecha, and Ms. Saruda Jiratkulthana, Sukhothai Thammathirat Open University, Thailand



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	Dou 1: 20 April 2021 (Wednoodou)
	 Day 1: 28 April 2021 (Wednesday) Mr. Ronnie Tariman, Ms. Estrella B. Flauta, and Dr. Nancy O. Nitafan, Aleosan National High School, Philippines Ms. Ruby Ann D. Jeremias and Ms. Elsa O. De Leon, San Gabriel II Elementary School, and Mr. Ramuel Ibay Bersamin, R.G.C.F. De Castro Elementary School, Philippines Dr. Ma. Victoria Castillo-Magayon, Ms. Magdalena C. Valdez, and Ms. Ma. Theresa T. Cruz, Taytay Senior High School, Philippines
	Moderator: Prof. Dr. Ma. Sandra B. Tempongko, Deputy Coordinator, SEAMEO TROPMED Network, Thailand
19:00–20:00	 TEACHING AND LEARNING INNOVATION AND RESEARCH (PART II) Session F: Teaching Innovation and Research in Higher and Special Education Institutions Dr. Mildred M. Crisostomo, Don Honorio Ventura State University, Philippines Dr. Fernando D. Palacio and Dr. Nikan Sadehvandi, Kyoto University, Japan Prof. Deanne Lynn Clouder, Z. Reyes, I. Sitepu, and Ms. Marie Sams, Institute for Global Education, Coventry University, U.K. Dr. Wulan Patria Saroinsong, Universitas Negeri Surabaya, Indonesia Mr. Ferdi Widiputera and Mr. Iskandar Agung, Ministry of Education and Culture, Indonesia Moderator: Dr. Paryono, Deputy Director, SEAMEO VOCTECH, Brunei Darussalam
	 Session G: Teaching Innovation and Research in Science Mr. Eufemio D. Adarayan, Jr., Pambujan National High School, and I.B. Culaba and J.T. Maquiling, Ateneo de Manila University, Philippines Dr. Joy Talens, De La Salle Lipa, Philippines Mr. Ronaldo C. Reyes, Department of Education Schools Division Office Tabaco, Philippines Ms. Faith Micah D. Abenes and Mr. Dennis G. Caballes, Rizal Technological University, Philippines
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Day 1: 28 April 2021 (Wednesday)
 Mr. Lukman Nulhakim, Mr. Reza Setiawan, Mrs. Lili Indarti, and Ms. Lia Laela Sarah, SEAMEO QITEP in Science, Indonesia Moderator: Mr. Khau Huu Phuoc, Research and Training Manager, SEAMEO CELLL, Vietnam
 Session H: Research on Digital Learning Ms. Kezia Marcellova Glory, Mrs. Lemmuela Kurniawati, and Ms. Lia Erica Debbyanti, Universitas Kristen Duta Wacana, Indonesia Ms. Mailyn R. Ugali, Professional Regulation Commission—Regional Office III, Philippines Dr. Maria Theresa B. Markines, Northern Bukidnon State College, Philippines Dr. Edith A. Lindog, Lipa City Senior High School, Philippines Ms. Esra Nelvi M. Siagian, SEAMEO QITEP in Language, Indonesia Moderator: Mr. Reza Setiawan, Deputy Director for Programmes, SEAMEO QITEP in Science, Indonesia
 Session I: Innovation and Research in Teaching and STEAM Mr. Daniel Obst, AFS Intercultural Programs, U.S. Ms. Raith Ayu Apsari, S. Sariyasa, U. Lu'luilmaknun, I.M. Suarsana, and J. Junaidi, Universitas Mataram, Indonesia Dr. Chokchai Yuenyong, Khon Kaen University, Thailand Ms. Pairoh Sohsomboon and Dr. Chokchai Yuenyong, Khon Kaen University, Thailand Ms. Russasmita Sri Padmi, Ms. Wisnuningtyas Wirani, and Ms. Faridah Nurhasanah, SEAMEO QITEP in Mathematics, Indonesia Moderator: Dr. Sumardyono, Centre Director, SEAMEO QITEP in Mathematics, Indonesia
 Session J: Research at the Classroom and School Levels Ms. Estrella O. Simon and E.S. Antero, First City Providential College, and E.M. Adina and D.L. Silva, Mapua University, Philippines Ms. Nefrijanti Sutikno, Yayasan Pusat Kemandirian Anak, Indonesia



Day 1: 28 April 2021 (Wednesday)

- Mr. Pornchai Chinnasa and Dr. Chokchai Yuenyong, Khon Kaen University, Thailand
- Mr. Brian Adams V. Bugarin, Don Mariano Marcos Memorial State University, Philippines
- Dr. Milano O. Torres and Ms. Antriman V. Orlenas, Bicol State College of Applied Sciences and Technology, Philippines

Moderator: Dr. Mariam binti Othman, Deputy Director of Research and Development, SEAMEO RECSAM, Malaysia

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	Day 2: 29 April 2021 (Thursday)		
	PLENARY SESSION 3		
	Theme: Transforming Education in the Post-COVID-19 Era		
	 Keynote Addresses Mr. Shigeru Aoyagi, Director of UNESCO Bangkok, Thailand 		
08:30–10:00	 Panelists Dr. Sheldon Shaeffer, Chair, Board of Directors, Asia-Pacific Regional Network for Early Childhood, Singapore Ms. Sooinn Lee, CEO and Co-Founder, Enuma Inc., U.S. Dr. Kyosuke Nagata, President, University of Tsukuba, Japan Prof. Stephen Y.L. Cheung, President, Education University of Hong Kong, Hong Kong Dr. Brajesh Panth, Chief of the Education Sector Group, Sustainable Development and Climate Change Department, Asian Development Bank, Philippines 		
	 Dr. Gabriel Cavalli, Director of the International Centre for Teaching and Learning, Queen Mary University of London, U.K. 		
	Moderator: Dr. Ahmad Rafee bin Che Kassim, Deputy Director-General of Education, Ministry of Education, Malaysia		
10:00–10:15	Coffee/Tea Break Video showing: SEAMEO and partners		

Day 2: 29 April 2021 (Thursday)	
	PARALLEL SESSION 3
	Theme: Post-COVID-19 Pandemic Reform and Innovation
10:15–11:30	 Subtheme A: K-12 Models and Educational Innovation Dr. Sheryl Lyn C. Monterola, Center for Integrated STEM Education in the Philippines, Philippines Dr. Claudia M. Urrea, Senior Associate Director for pK-12, Abdul Latif Jameel World Education Lab, Massachusetts Institute of Technology, U.S. Dr. Ben Schmidt, Regional Director, Southeast Asia and the Pacific, Cambridge Assessment International Education, Singapore Ms. Kelli List Wells, STEM Leadership Alliance, U.S.
	Moderator: Dr. Shah Jahan bin Assanarkutty, Centre Director, SEAMEO RECSAM, Malaysia
	 Subtheme B: TVET in the Fourth Industrial Revolution Mr. Jonathan Ledger, Global TVET Specialist, Department for International Trade, U.K. Mr. Alias bin Hj Abu Bakar, Centre Director, SEAMEO VOCTECH, Brunei Darussalam Mr. Ingo Imhoff, Director, Deutsche Gesellschaft für Internationale Zusammenarbeit Regional Cooperation Programme for the Development of TVET, Vietnam Dr. Steven McKee, President, Labtech International Ltd., Indonesia Dr. Paristiyanti Nurwardani, Secretary, Directorate of Higher Education, Ministry of Education and Culture, Indonesia Mr. Volker Schmidt, Director Asia-Pacific, Festo Didactic SE, Germany
	Moderator: Dr. Songheang Ai, Centre Director, SEAMEO TED, Cambodia
	 Subtheme C: Transforming Higher Education in the Digital Era Dr. Melinda dela Peña Bandalaria, Chancellor and Professor, University of the Philippines Open University, Philippines

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Day 2: 29 April 2021 (Thursday)				
		 Assoc. Prof. Dr. Somporn Puttapithakporn, Acting Vice President for Education and Learning Support, Sukhothai Thammathirat Open University, Thailand Dr. Randall Martin, Executive Director, British Columbia Council for International Education, Canada Ms. Helen Chua Balderama, Associate Director, International Partnerships and Programmes, and Dr. Dominique Schaeffel-Dunand, Academic Lead, Globally Networked Learning Initiative, York University, Canada Ms. Sylvie Bonichon, Associate Expert for European Association of Institutions in Higher Education, Belgium 		
	11:30–12:30	 PARALLEL SESSION 4 Theme: STEM Education Design to Improve Workforce Quality Subtheme A: Policy Design for STEM Workforces Prof. Thomas Corcoran, Columbia University, U.S. Dr. Kessara Amornvuthivorn, SEAMEO STEM-ED, Thailand 		
•		 Subtheme B: School Improvement to Strengthen STEM Education Mr. William Stroud, Columbia University, U.S. Assoc. Prof. Dr. Walisa Romsaiyud, Sukhothai Thammathirat Open University, Thailand Asst. Prof. Dr. Pimpaka Prasertsilp, Sukhothai Thammathirat Open University, Thailand 		
9		 Subtheme C: Interactive STEM Teaching Strategies Dr. John Stiles, Senior Specialist, SEAMEO STEM-ED, Thailand Prof. Dr. Edward Reeve, Utah State University, U.S. 		
•		Subtheme D: Integrating STEM into the Science Curriculum through Authentic Problem-Based Learning Experiences Dr. Mark Windale, Senior Specialist, SEAMEO STEM-ED, Thailand		
	12:30–13:30	Lunch Break		

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Day 2: 29 April 2021 (Thursday)				
	PLENARY SESSION 4			
	Theme: The Sufficiency Economy Philosophy and the Society in the New Normal: Balancing Reforms to Achieve the SDGs			
	<i>Keynote Address</i> Dr. Priyanut Dharmapiya, Executive Director, Sustainable Development and Sufficiency Economy Studies Centre, National Institute of Development Administration, Thailand			
13:30–15:30	 Panelists Dr. Suleeporn Bunbongkarn, Director of the Foreign Affairs Department, Chaipattana Foundation, Thailand Dr Pumsaran Tongliemnak, Educational Economics Specialist, Equitable Education Fund, Thailand Mrs. Somlak Charoenpot, Centre Director, SEAMEO SPAFA, Thailand Dr. Benno Boer, Programme Specialist, Natural Sciences Unit, UNESCO Bangkok, Thailand Asst. Prof. Dr. Prapaporn Tivayanond Mongkhonvanit, Dean, School of Global Studies, Thammasat University, Thailand Mr. Colm Jordan, Head of Sustainability Communications and Advocacy, Indorama Ventures PCL, Thailand Moderator: Mr. Sukich Udindu, Centre Director, SEAMEO SEPS, Thailand 			
	PLENARY SESSION 5			
	Theme: Southeast Asian Education Future Agendas			
15:30–16:30	 Young Leaders Voices Mr. Phiyachon Phumwiphat, Grade 9 Student, Gainesville International School, Thailand Ms. Alamanda Shantika Santoso, Founder, Binar Academy, Indonesia Mr. Prim Paypon, Executive Director, Asian Institute of Management—Dado Banatao Incubator, Philippines 			
	 Messages from the Ministers of Education of the SEAMEO Member Countries H.E. Dr. Radzi Jidin, Senior Minister of Education of Malaysia and SEAMEO Council President 			

	Day 2: 29 April 2021 (Thursday)
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15:30-16:30	 H.E. Mr. Lawrence Wong, Minister for Education of Singapore and SEAMEO Council Vice President H.E. Dato Seri Setia Awang Hj Hamzah bin Hj Sulaiman Minister of Education of Brunei Darussalam H.E. Dr. Hang Chuon Naron, Minister of Education, Yout and Sports of Cambodia H.E. Mr. Nadiem Anwar Makarim, Minister of Education and Culture of Indonesia H.E. Assoc. Prof. Dr. Phout Simmalavong, Minister of Education and Sports of Lao PDR H.E. Dr. Leonor Magtolis-Briones, Secretary of Education of the Philippines H.E. Ms. Treenuch Thienthong, Minister of Education of Thailand H.E. Dr. Armindo Maia, Minister of Education, Youth and Sports of Timor-Leste H.E. Assoc. Prof. Dr. Nguyen Van Phuc, Deputy Minister
	of Education and Training of Vietnam Moderator: Dr. Pornpun Waitayangkoon, Centre Director, SEAMEO STEM-ED, Thailand
16:30–16:45	Coffee/Tea Break Video showing: SEAMEO and partners
	 CONGRESS SYNTHESIS AND RECOMMENDATIONS Dr. Wahyudi, Deputy Director for Programme and Development, SEAMEO Secretariat, Thailand Dr. Kritsachai Somsaman, Deputy Director for Administration and Communication, SEAMEO Secretariat, Thailand
16:45–17:30	 Closing Messages Hon. Datuk Yusran Shah bin Mohd Yusof, Secretary-General, Ministry of Education of Malaysia Hon. Dr. Suphat Champatong, Permanent Secretary, Ministry of Education of Thailand
	Emcee: Mr. Khau Huu Phuoc, Research and Training



VENUE AND CONTACT INFORMATION

Venue



Attending SEAMEO Congress 2021 is free of charge and will be entirely convened virtually using the online platform FLOOR created by 10times.com.

Contact Information

For more information about SEAMEO Congress 2021, contact the SEAMEO Secretariat using the details below.

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CO-ORGANISERS AND PARTNERS

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Acknowledgements

SEAMEO Congress 2021 would not be possible without the help of our partners in transforming education, science, and culture as we move further into the digital age. Our deepest and sincerest gratitude goes out to all of them.









SEAMEO Regional Centres and Network



SEAMEO Regional Centre for Tropical Biology



SEAMEO Regional Centre for History and Tradition



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